苏州德威英国国际学校

## University Counselling

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## Our Students' Top 6 Nationalities

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- 1	
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	1

#### Class of 2016 University Destinations

- 25% United Kingdom
- 25% United States
- 11% Canada11% Hong Kong
- T1% Hong Kong
  7% South Korea
- 21% Other

## Accreditations & Memberships

WASC: Western Association of Schools and Colleges

CIS: Council of International Schools IBO: International Baccalaureate

Organization

ACAMIS: Association of China and Mongolia International Schools

FOBISIA: Federation of British

International Schools in Asia

BSA: Boarding Schools Association

NCCT: National Centre for School

Curriculum and Textbook Development

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# SCHOOL PROFILE

CEEB: 694335

#### Our School

Dulwich College Shanghai (DCSZ) is a British independent international school serving 845 expatriate English-speaking students, of whom 29 are in the Class of 2017.

Our students come from over 40 countries and range in age from 2 to 18. Up to Year 9 (Grade 8) they follow the English National Curriculum, enhanced to meet the needs of our international student body. In Years 10 and 11 (Grades 9 and 10) they follow the International General Certificate of Secondary Education (IGCSE), a two-year course culminating in externally assessed examinations. In Years 12 and 13 (Grades 11 and 12) all our students enter the International Baccalaureate Diploma Programme (IBDP).

## The Dulwich Network

DCSZ is one of nine international schools in Asia that operate in partnership with Dulwich College in London under the World Charter and together they make up Dulwich College International (DCI). Dulwich College in London inspects DCSZ and each Dulwich international school annually.

## School Calendar

The school year is 181 days, running from mid-August to mid-June. It is divided into three terms.

#### Grading

We do not rank our students or calculate grade point averages. For the duration of course work, student progress is internally assessed biannually using pre-established, standards-based performance levels. Courses conclude with externally assessed examinations.

## Co-curricular Activities

Our students are encouraged to participate in activities that build team and leadership skills, such as Model United Nations (MUN), Debate, Student Council, Green Gardeners and the Duke of Edinburgh International Award. Our College offers over 40 different activities in addition to drama, arts and sports programmes. Students compete in sports at multiple levels against other international schools in Asia.

#### Academic Programmes IGCSE – Years 10 and 11 (Grades 9 and 10)

Students take up to 10 individual examination subjects in the International General Certificate of Secondary Education (IGCSE) course. The majority of our students also study an accelerated mathematics programme.

All students may choose Double or Triple Award Science at IGCSE. While both options include physics, chemistry and biology, Triple Award Science is more rigorous.

Grades are on a scale of A\* to G, with a letter grade of U indicating a failure to meet minimum standards.

#### IB Diploma Programme - Years 12 and 13 (Grades 11 and 12)

All DCSZ students start the International Baccalaureate Diploma Programme (IBDP) in Year 12 (Grade 11) in preparation for university.

#### University Matriculations 2013 - 2016

We believe in helping students choose prospective colleges and universities based on 'fit'. For this reason, students are limited to 10 applications worldwide each academic year. Below are the universities and colleges to which DCSZ students have been accepted. Matriculations are in **bold**.

UNITED STATES	
Bucknell University	
Boston University	
Clark University	
Denison University	
Drexel University	1
Emerson College	1
Fordham University	
The George Washington University	
Indiana University Bloomington	1
Kansas State University	1
Loyola Marymount University	
Lynn University	
Macalester College	
Marist College	0
Michigan State University	1
New York University	1
Pennsylvania State University	
Purdue University	1
Rutgers University	
Saint Joseph's University	
St. Thomas University	-
Saint Louis University	1
Syracuse University	
Temple University	
Tufts University	
University of California, Berkeley	1
University of California, Davis	
University of California, Irvine	
University of California, Los	1
Angeles	-
University of California, Merced	
University of California, Riverside	
University of California, San Diego	1
University of California, Santa Barbara	
University of California, Santa Cruz	
University of Cincinnati	
University of Connecticut	2
University of Denver	_
University of Illinois at Urbana-	
Champaign	
University of Louisville	1
University of Massachusetts Amherst	
University of Nevada, Las Vegas	
University of Southern California	
University of Virginia	
University of Washington, Seattle	1
Vassar College	
Virginia Tech	1
Goldsmiths University of London	1
Imperial College London	1
King's College London	1
Liverpool John Moores University	
London Metropolitan University	
London School of Economics	1
Royal Holloway University	1
St. Andrew's University	
	1
University College London	1
University College London University of Bath	

University of Bristol	
University of Coventry	1
University of Central Lancashire	1
University of Dundee	1
University of Durham	
University of Edinburgh	2
University of Essex	
University of Exeter	
University of Kent	
University of Lincoln	
University of Liverpool	2
University of Loughborough	
University of Manchester	1
University of Newcastle	
University of Nottingham	1
University of Plymouth	1
University of Reading	2
University of Sheffield	
University of Southhampton	
University of Strathclyde	
University of Surrey	
University of Winchester	1
University of Warwick	1
ASIA	
Chung-Ang University	1
City University Hong Kong	1
Hong Kong Polytechnic University	1
Korea University	1
Hong Kong University of Science and Technology	2
Inje Medical University	1
College of Medicine	
National University Singapore	
Seoul National University	
Singapore Management University	1
Sungkyunkwan University	1
University of Hong Kong	3
Xian Jiaotong - Liverpool University	3
Yonsei University	1
CANADA	

#### CANADA

#### EUROPE (non-UK)

American College of Norway	1
Ecole Hôtelière de Lausanne	1
Instituto Europeo di Design	1
Semmelweis University Medical School	1
University of Pecs	
University of Szeged	

IGCSE	2014	2015	2016
A*/A	60%	64%	82%
A*/C	94.0%	99.6%	99.4%

IB Results	2014	2015	2016
IBDP Candidates	14	14	24
Average Total Points	33.6	38	36
World Average	29.9	29.9	30.07
Highest Score	40	43	45
40+ Points	25%	22%	13%
Scores of 7	9	29	30
Bilingual Diplomas			9

#### MAY 2016 IB EXAMINATION RESULTS BY SUBJECT

<b>IB Subject</b> All graduates were full IBDP candidates. All are required to take 3 classes at HL	Number of candidates	Average Grade (School)	Average Grade (World-
and are encouraged not to take more.			Wide*)
Chinese A: Lang and Literature HL	1	6.00	5.79
Chinese A: Lang and Literature SL	3	6.33	5.85
English A: Lang and Literature HL	2	5.5	5.05
English A: Lang and Literature SL	14	5.57	5.18
German B HL	2	6.5	5.86
English B HL	8	6.13	5.71
Chinese B: Mandarin HL	3	6.67	6.29
Chinese B: Mandarin SL	3	7	6.01
Mandarin SL Ab initio	3	7	5.46
French A Literature Self Taught	1	5	4.57
Korean A HL	1	6	5.76
Korean A SL	3	6	6.12
Spanish Ab initio SL	3	6.33	5.1
Spanish B SL	2	6	5.07
Business & Management HL	4	6	4.7
Business & Management SL	5	5.8	4.8
Economics HL	7	5.43	5.13
Economics SL	2	5.5	4.65
Geography HL	3	5.67	5.23
Geography SL	1	6	4.72
History Asia/Oceania SL	2	5	4.68
Psychology HL	1	5	4.68
Biology HL	6	5.5	4.32
Biology SL	3	5.67	4.25
Chemistry SL	2	6	3.39
Design Technology	3	5.67	4.53
Physics HL	8	5.13	4.6
Physics SL	4	4.5	4.04
Math Studies SL	3	5.67	4.41
Mathematics HL	4	5.75	4.46
Mathematics SL	17	5.29	4.38
Music HL	1	7	4.48
Theatre HL	7	5.57	4.9
Visual Arts HL	7	5.71	4.79

\*These world averages are current as of mid-September 2016 and are subject to minor changes when the IBO issues final results in November.

SAT (9 students tested)	Middle 50%**
Critical Reading	650- 680
Mathematics	700 - 770
Writing	630 - 640
Total	1380 - 1430

\*\* The Middle 50% of tests taken during the 2015-2016 school year by the students in the class of 2017.

ACT (4 students tested)	Middle 50%**
Total composite score	25 -29

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